



Global Citizenship Programme

Exclusively recognised by the Danish Ministry of Education

Having completed all the necessary academic studies
and cultural exchanges required by
Rysensteen High School
Tietgensgade 74
1704 Copenhagen V
Denmark

Birk Sebastian Kotkas

is hereby awarded this Global Citizenship Programme diploma

A handwritten signature in blue ink, appearing to read 'Gitte Harding Transbøl'.

Gitte Harding Transbøl
Headmaster
June 2017

For reference:
Head of Global Citizenship Programme Anders Schultz
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Global Citizenship Programme:
<http://rysensteen.dk/en/global-citizenship-program>



Global Citizenship Programme

Purpose:

The purpose of the Global Citizenship Programme is to give the students of Rysensteen High School the opportunity to understand their learning in a global context so that they begin to perceive themselves as responsible national and world citizens. They acquire the foundations of these concepts through global perspectives on intra-disciplinary curricula, extra-curricular courses and inter-cultural exchanges with partner-schools around the world.

Content:

- Global and regional studies:
 - Global and regional (partner-school specific) perspectives in all academic courses as a substantial supplement to the obligatory, national curricula.
 - Cross-curricular course in global challenges.
 - Cross-curricular course on the ethical and cultural understanding of human existence.
- Collaboration with businesses and universities in Denmark and partner-school countries:
 - Lectures at the University of Copenhagen by experts on partner-school countries.
 - Lectures by Professors of universities in partner-school countries.
 - Collaboration with businesses in Denmark and in partner-school countries.
- Cultural understanding:
 - Homestay based exchange programmes for all students with at least one of Rysensteen's partner-schools in USA, China, Turkey, Spain, Germany, Argentina, Singapore, Russia, Iceland, India, Egypt and Canada.
 - Academic projects in English with partner-school students.
 - Cultural analysis of partner-school countries with the aim of reflecting on both one's own and the partner-country's culture.
- Studies in Human Rights and Democracy:
 - Democracy modules and democracy hearings.
 - Model United Nations with participants from partner-schools.

Competences and motivation:

- To prepare and motivate the students for higher education abroad and work in international contexts.
- To encourage the students to understand themselves as, and act like, people with civic responsibilities in a local, regional and global context.
- To foster intercultural understanding and the ability to communicate proficiently in foreign languages across cultural differences.

